**What we are learning in Mrs. Schlaegel’s class during the week of August 28th**

**PLC GOAL: Students will be able to apply geographic tools to locate various physical and political features, and landforms of the United States.**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Main****Topic** | Classroom Set Up | Geography | Geography | Geography | Exploration |
| **Academic Vocabulary** | Landforms, political region, population region, economic region | longitude, latitude, compass rose, key, legend | Political map, economic map, population map | relative location, absolute location, geography, climate, region, urban, contiguous, rural, suburb | Northwest Passage, Navigation, technology, expedition, missionary, treaty, conquistador, cash crop, reform, Grant, Empire |
| **Daily Objective** | **We will…**- translate geographic data into a variety of formats (5.6B)- describe a variety of regions in the United States (5.6A) | **We will…**- apply geographic tools, including grid systems to construct and interpret maps (5.6A) | **We will…**- describe a variety of regions in the United States (5.7A) | **We will…**- Use social studies terms correctly (5.25A)- analyzing information by finding main idea and summarizing (5.25B)- Incorporate main and supporting ideas (5.25B)- create written and visual material such as journal entries (5.2E) | **We will…**- apply geographic tools (5.6A)translate geographic data (5.6B)- describe a variety of regions (5.7 and B)- locate on a map important political features and physical features (5.7 C and D)- Use social studies terms correctly (5.25 A)- Create written and visual materials (5. 25 D) |
| **I will…****-** locate and label US Regions- describe political, population, and economic regions in the U.S. | **I will…****-** understand how to use grid systems to locate information on a map. | **I will…**- understand various types of maps and their uses through discussion and graphic organizers- play a geography review game to ensure understanding. | **I will…****-** utilize their understanding of Geography to complete a test - create a Geography One pager to summarize and show understanding of the Unit. | **I will…**- complete and input my weekly warm up- read and analyze a text- write for understanding  |
| **Learning Activities\*** | **Warmup:** Urban Cities Warm Up**Instruction/Activities:** Students will use various resources to locate and label the US Regions.Students will read and analyze the various hemispheres in the world and determine which continents are located in each | **Warmup:**  Longitude & Latitude**Instruction/Activities:** Students will work in groups to read and analyze information in regards to physical features in order to locate them correctly on a map.Students will complete a graphic organizer to understand various regions in the U.S.**Closing Task:** Students will label various coordinates on the map. | **Warmup:**  Longitude & Latitude**Instruction/Activities:** Students will break into three groups.1. Apply understand of grid systems by locating a variety of points on a map.
2. Use their skills to answer grid system questions
3. Practice their understanding by labeling various points on the large classroom map.

**Closing Task:** Students will label various coordinates on the map. | **Warmup:**  Longitude & Latitude**Instruction/Activities:** Students will look at 3 different types of maps and understand their uses and purpose.Students will play a geography review game in order to ensure they understand the academic content for their test**.****Closing Task:** Students will label various coordinates on the map. | **Warmup:**  Longitude & Latitude**Instruction/Activities:** Students will complete a Geography Test to show their understanding of basic geography information. They will input their answers in DMAC and then complete a Geography One Pager to summarize the unit.**Closing Task:** Students will input their Latitude. Longitude warm up in google docs. |