**What we are learning in Mrs. Schlaegel’s class during the week of September 11th**

**PLC GOAL: Students will be able to understand when, where, and why explorers came to America.**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Main****Topic** |  | Exploration | Exploration | Exploration | Exploration |
| **Academic Vocabulary** |  | Cash Crop, Reform, Grant, Empire, Northwest Passage, technology, navigation, expedition, missionary, treaty, conquistador |
| **Daily Objective** | **We will…****-** explain when, where, and why groups of people explored (5.1A**)**-explain and describe the types of settlement and patters of land use in the U.S. (5.8A)-express ideas orally based on research and experiences (5.25C) | **We will…****-** explain when, where, and why groups of people explored (5.1A**)**-explain and describe the types of settlement and patters of land use in the U.S. (5.8A)-express ideas orally based on research and experiences (5.25C) | **We will…****-** explain when, where, and why groups of people explored (5.1A**)**-explain and describe the types of settlement and patters of land use in the U.S. (5.8A)-express ideas orally based on research and experiences (5.25C) | **We will…****-** explain when, where, and why groups of people explored (5.1A**)**-explain and describe the types of settlement and patterns of land use in the U.S. (5.8A) | **We will…**- create written and visual materials such as journal entries (5.25D |
| **I will…**- understand when, where, and why explores came to America through research and presentation. | **I will…**- understand when, where, and why explores came to America through research and presentation. | **I will…**- understand why explorers came to America by analyzing artifacts from the past. | **I will…**- understand when, where, and why explores came to America through research and presentation. | **I will…**- read and write to understand exploration and the regions of the United States. |
| **Learning Activities\*** | **Warmup: Constitution Day****Instruction/Activities:**  Students will read and discuss various explorers and understand when, where, and why they came to America. Students will then present their information after placing it on a graphic organizer. Students will take 2 column notes as the presentations are done.**Closing Task:** What are the 3 G’s?**3rd & 4th : VR Expedition to Jamestown** | **Warmup: Constitution Day****Instruction/Activities:**  COMPLETE Students will read and discuss various explorers and understand when, where, and why they came to America. Students will take 2 column notes.Discuss Columbian Trade Route.http://www.teachertube.com/viewVideo.php?title=The\_Columbian\_Exchange&video\_id=222602  Columbian Exchange Cause Data Tracking for CFA 1 | **Warmup: Constitution Day****Instruction/Activities**:Students will complete the Columbian Trade Route graphic organizer and glue into INS.Students start Exploration 1-pager | **Warmup: Constitution Day****Instruction/Activities:**  Students complete Exploration Unit 1-pagerRead BOB 154-156 on JamestownAnd Plymouth | **Warmup: Constitution Day****Instruction/Activities:** Students will rotate through a variety of stations. 20 Minutes each**Reading –**complete Jamestown Atlas Activity**Google Classroom/ Writing –**Enter Warm-up in google classroom.If you were an explorer, where would you go and why?**Vocabulary** – Colonization Vocabulary for the next Unit. |